

| العلامة             |                  | عناصر الإجابة<br>« Bullying is... »  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
|---------------------|------------------|--|------------------------|---|--------------------|------------------------|---|-------------|---------------------|-----|-----|-------|--------|------|
| مجموع               | مجزأة            |  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 15pts<br>08 pts     |                  | <b>Part One: Reading<br/>A/ Comprehension</b>  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 01                  | 01               | 1. The text is a: b- website article.  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 02                  | 0.5x4            | 2. Re-ordering ideas :<br>1- b      2- a      3- d      4- c   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 03.5                | 1<br>0.25x6      | 3. Answering questions<br>a- ...to have power over one another.<br>b- A bullied person feels <b>unhappy, afraid, uncomfortable, depressed, hurt and alone.</b><br>c- Yes, it affects school results. Students <b>perform poorly in academic work and end up dropping out of school.</b>  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 01.5                | 0.75x2           | 4. Reference : a- bullying      b- bullied students  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 07 pts              |                  | <b>B/ Text Exploration</b>   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 01.5                | 0.5x3            | 1.Words: a- scared (§1)      b- feel (§2)      c- anxiety (§2)   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 01,5                | 0.5x3            | 2.Morphology<br><table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>dis</td> <td>order</td> <td>s</td> </tr> <tr> <td>re</td> <td>act</td> <td>ion</td> </tr> <tr> <td>/////</td> <td>damage</td> <td>ing</td> </tr> </tbody> </table>   | Prefix                 | Root                                    | Suffix             | dis                    | order                                   | s           | re                  | act | ion | ///// | damage | ing  |
| Prefix              | Root             | Suffix   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| dis                 | order            | s  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| re                  | act              | ion  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| /////               | damage           | ing  |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 02                  | 01x2             | 3.Grammar<br>b1. Bullied students feel <b>so</b> depressed <b>that</b> they end up dropping out of school.<br>b2. Bullying is <b>both</b> physical <b>and</b> verbal violence.   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 02                  | 01<br>0,5<br>0,5 | 4.Dialogue (Accept other possible answers.)<br>B : Really? What does she say?<br>B : Did you speak to her?<br>B : Is she a good student?   |                        |   |                    |                        |   |             |                     |     |     |       |        |      |
| 05 pts              |                  | <b>Part Two: Written Expression</b><br><table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence ( vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc.Exp, M, T.M, G.E</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5pts</td> </tr> </tbody> </table> | Criteria               | relevance                               | Semantic coherence | Correct use of English | Excellence ( vocabulary and creativity) | Final score | Sc.Exp, M, T.M, G.E | 1   | 1   | 2     | 1      | 5pts |
| Criteria            | relevance        | Semantic coherence   | Correct use of English | Excellence ( vocabulary and creativity) | Final score        |                        |   |             |                     |     |     |       |        |      |
| Sc.Exp, M, T.M, G.E | 1                | 1  | 2                      | 1                                       | 5pts               |                        |   |             |                     |     |     |       |        |      |

| العلامة                           |            | عناصر الإجابة الموضوع الاول  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
|-----------------------------------|------------|--|------------------------|--|--------------------|------------------------|--|-------------|-----------------------------------|---|---|---|---|-------|
| مجموع                             | مجزأة      |  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 15 pts<br>8 pts                   |            | <b>Space Exploration</b>   |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 2                                 | 0.5×4<br>1 | <b>Part One: Reading</b><br><b>A. Comprehension</b><br>1. a-T / b-T / c-F / d- F<br>2.a. Many NASA engineers give their expertise by applying space exploration technology to developing countries' problems<br>b. It provides refrigeration in places where there is not / reduces the cost of vaccines and make them available. (at least two concrete benefits)<br>c. He is for space exploration.<br>Solar powered refrigeration / give expertise... |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 3.5                               | 1          | 3. a. I - the writer / the author / Ron Garan<br>b. their - NASA engineers<br>c. it - The solar powered refrigerator   |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 1.5                               | 0.5×3      | 4. c. argumentative  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 1                                 | 1          |  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 7 pts                             |            | <b>B.Text Exploration</b>  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 1.5                               | 0.5×3      | 1. a. facing b. improve c. essential   |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 1.5                               | 0.5×3      | 2.- disapprove / misapply / unavailability   |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 2                                 | 1×2        | 3.<br>1.B. He asked why we had to spend money on space exploration.<br>2.B. The accuracy of weather forecast is improved by satellites.  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 2                                 | 0.5×4      | 4. 1.d (Topic sentence 0.5) 2.c 3.a 4.b (half for each correct link)   |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
| 5 pts                             |            | <b>Part Two: Written Expression</b><br><br><b>The following grid is used for the scoring of both topics .</b>  |                        |  |                    |                        |  |             |                                   |   |   |   |   |       |
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| Criteria                          | Relevance  | Semantic coherence   | Correct use of English | Excellence (vocabulary and creativity) | Final score        |                        |  |             |                                   |   |   |   |   |       |
| S<br>Sc.<br>Sc.Exp,M,<br>T.M,G.E, | 1          | 1  | 2                      | 1                                      | 5 pts              |                        |  |             |                                   |   |   |   |   |       |