

العلامة		عناصر الإجابة "Obesity....."					
مجموع	مجزأة						
15 pts 8 pts	1 0.5 ×4 1 1.5 1.5	Part One: Reading					
		A. Comprehension					
		1. a- a web article					
		2. a- T / b-F / c-F / d-T					
4	1	3. a- bad eating habits and inactivity (<i>or</i> eating excessive amounts of cheap, high-calorie food , spending a lot of time sitting down at desks, on sofas or in cars.)					
	1.5	b- by generating serious and deadly diseases (<i>or</i> causing obvious physical changes, serious and potentially life-threatening conditions, diabetes, heart disease and some types of cancer, psychological problems such as depression and low self-esteem.)					
	1.5	c- eat a healthy, reduced-calorie diet / eat slowly / avoid situations where to overeat / sport should be practised regularly					
1	0.5×2	4. a. who (§1)..... person	b- It (§2)..... obesity				
7 pts		B. Text Exploration					
1.5	0.5×3	1. a-involves b-obvious c-types					
1.5	0.25×6	2.					
		Verb	Noun				
		to reduce	/reduction/reducer /reducing/				
		to threaten	threat				
		to advertise	advertisement				
		Adjective					
		reducible/ reduced reductive					
		threatening					
		advertised					
2	1	3.1. b- Children consume a lot of fast food; as a result , they become obese. Accept any other correct connectors.					
	1	2. b-It's high time the government reduced junk food advertising.					
2	0.5×4	4. 1- struggling 2-lack 3-buy 4-inactive					
5 pts		Part Two: Written Expression					
		The following grid is used for the scoring of both topics.					
		Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
		Sc. Exp, M T.M,G.E.,	1	1	2	1	5 pts

العلامة		عناصر الإجابة												
مجموع	مجزأة	«If you believe... »												
15pts		Part One: Reading												
08points		A/ Comprehension												
2 pts	0.5x4	1. MCQ a.... (C) b.... (A) c.... (B) d.... (A)												
2 pts	0.5x4	2. Reordering sentences												
		<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>d</td> <td>c</td> <td>a</td> <td>b</td> </tr> </table>	1	2	3	4	d	c	a	b				
1	2	3	4											
d	c	a	b											
3.5 pts	0.75x2	3. Answering questions												
	0.5x2	a. A child becomes a good leader when he develops awareness and the ability to think outside the box .												
	0.25x4	b. No, it is not. "Teach your child that cheating is wrong and inexcusable under any circumstances."												
		c.... justice, morality, honesty and loyalty .												
0.5pt	0.5	4. Type of discourse b. prescriptive												
07points		B/ Text Exploration												
1 pt	0.5x2	1. Opposites a. (§1)... awareness b.(§2)... honest												
		2. Morphology												
1.5 pt	0.25x6	<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to corrupt</td> <td>corruption / corrupt / corruptness</td> <td>/</td> </tr> <tr> <td>/</td> <td>development / developer</td> <td>developed / developing / developmental / developable</td> </tr> <tr> <td>to value</td> <td>/</td> <td>valued / valueless / valuable</td> </tr> </tbody> </table> <p>(Accept other possible answers.)</p>	Verb	Noun	Adjective	to corrupt	corruption / corrupt / corruptness	/	/	development / developer	developed / developing / developmental / developable	to value	/	valued / valueless / valuable
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to corrupt	corruption / corrupt / corruptness	/												
/	development / developer	developed / developing / developmental / developable												
to value	/	valued / valueless / valuable												
		3. Grammar												
2.5 pts	1.5	b1. The writer advises us to make sure our child develops an internal moral code and not to just make our child follow rules.												
	1	b2. You should give your child moral values. (Accept other possible answers.)												
2 pts	0.5x4	4. Cloze passage 1. citizenship 2. change 3. responsible 4. Contribute												
		Part Two: Written Expression												
05points		<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc.Exp, M, T.M, G.E</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5 pts</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts
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