

العلامة		Sujet 1 : Corruption has been defined ...	عناصر الإجابة									
مجموع	مجزأة											
14 pts		<b>Part One: Reading.</b>										
7 pts		<b>A. Comprehension:</b>										
0.5 pt	0.5	1. b										
2 pts	(0.5x4)	2. a-T      b-T      c-F      d-F										
0.5 pt	0.5	3. § 3										
2.5 pts	1	4. a- It is compared to an elephant because it is difficult to describe but easy to recognise when observed.										
	1	b- Yes he/she can: "A public employee who claims to be sick but goes on vacation is abusing his public position for personal use"										
	0.5	c- It implies a bribe. / It results in the payment of bribes. / exchange of interest arrangement/ favours ...										
1.5 pt	0.5x3	5. a- cases      b- corruption      c- a public employee										
7 pts		<b>B. Text Exploration:</b>										
0.75pt	0.25x3	1. a. behaviour      b. claims      c. distinguish										
1pt	(0.25x4)	2.										
		<table border="1"> <thead> <tr> <th>noun</th> <th>verb</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>engagement</td> <td>/</td> <td>engaging / engaged</td> </tr> <tr> <td>difference / differentiation</td> <td>differ / differentiate</td> <td>/</td> </tr> </tbody> </table>	noun	verb	adjective	engagement	/	engaging / engaged	difference / differentiation	differ / differentiate	/	
noun	verb	adjective										
engagement	/	engaging / engaged										
difference / differentiation	differ / differentiate	/										
2.25 pts	0.75x3	3. a. Corruption is so widespread that it should be everybody's concern. b. The economy will prosper provided that businessmen pay their taxes. c. -Unlike a bribe which / that is an act of corruption, a gift is not. or- Unlike a bribe, a gift is not an act of corruption or- Unlike a gift which / that is not an act of corruption, a bribe is. or- Unlike a gift, a bribe is an act of corruption.										
1 pts	(0.25x4)	4.										
		<table border="1"> <thead> <tr> <th>/n/</th> <th>/z/</th> <th>/s/</th> </tr> </thead> <tbody> <tr> <td>exists</td> <td>parties - proceeds</td> <td>instances</td> </tr> </tbody> </table>	/n/	/z/	/s/	exists	parties - proceeds	instances				
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exists	parties - proceeds	instances										
2 pts	(0.5x4)	5. 1. determines      2. teaching      3. ethical      4. relationships										
6 pts		<b>Part Two: Written Expression.</b>										
		<b>Topic 1:</b>										
		Form: 3.5 pts										
		Content : 2.5 pts										
		<b>Topic 2:</b>										
		Form : 03pts										
		Content : 03pts										

العلامة		مجموع	جزاة	Sujet 2 : The migration of the Saxon ... عناصر الإجابة															
14 pts						<b>PART ONE: Reading</b>													
07 pts				<b>A. Comprehension</b>															
1.5 pt	(0.5x3)			1- A. c                      B. b                      C. c															
1 pt	(0.25x4)			2-															
				<table border="1"> <thead> <tr> <th>From</th> <th>to</th> <th>time</th> <th>mixed with</th> </tr> </thead> <tbody> <tr> <td>Central Europe</td> <td>The British Isles</td> <td>the fourth and fifth centuries</td> <td>Celtic people</td> </tr> </tbody> </table>				From	to	time	mixed with	Central Europe	The British Isles	the fourth and fifth centuries	Celtic people				
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Central Europe	The British Isles	the fourth and fifth centuries	Celtic people																
2.5 pts	1 0.5 1			3- a. The Saxons and Angles. b. No, they didn't. / No. c. - Its mixture with different Indo-European languages - was a melting pot of many different languages - contact with other people.															
01 pt	01			4- Title: The story/ history of English/ The origins of English/ The development of English (accept any suitable title)															
01pt	(0.25x4)			5 a. the British Isles    b. Anglo-Saxon / Old English c. Europe                      d. English															
07 pts				<b>B. Text Exploration</b>															
01 pt	(0.25x4)			1- a. large                      b. emerged                      c. evolved                      d. truly															
01.5	(0.5x3)			2-															
				<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>re</td> <td>settle</td> <td>ment</td> </tr> <tr> <td></td> <td>migrate</td> <td>ion</td> </tr> <tr> <td>in</td> <td>depend</td> <td>ent</td> </tr> </tbody> </table>				Prefix	Root	Suffix	re	settle	ment		migrate	ion	in	depend	ent
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re	settle	ment																	
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1.5 pts	(0.5x3)			3- 1.b All aspects of life were dominated in the region (by the English language and culture). 2.b Historians declared that many great changes influenced / had influenced .. 3.b In spite of coming/having come from different origins, the British succeeded to build a flourishing society. Or: In spite of their different origins, the British succeeded to build a flourishing society. Or: In spite of the fact that the British came from different origins, they succeeded to build a flourishing society.															
1 pt	(0.25x4)			4-															
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culture - civilize	Germanic	immigration																	
02 pts	(0.5x4)			5- 1. d                      2. a                      3. c                      4. b (0.5 for the topic sentence)															
06 pts				<b>PART TWO: Written Expression</b>															
				Topic one: Form: 03.5 pts                      Content: 02.5 pts															
				Topic two: Form: 03 pts                      Content: 03 pt															